Great Corby Primary School and Nursery

Music Subject Overview Cycle A									
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
EYFS	Children are given opportunities to develop their own play and independent exploration through our vision of curiosity and wonde Communication and Language and Personal, Social and Emotional Development are intertwined in everything we do. The most relevant statements for Music are taken from the following areas of learning: •Expressive Arts and Design (see progression document for more information)								
Class 1	Pulse and Rhythms	Classical Music – Dynamics and Tempo	Pitch and Tempo	Musical Me	On the Island – British Songs and Sound	Orchestral Instrumer			
Class 2	Developing a Singing Technique	Jazz	Traditional Instruments and Improvisation	Rock and Roll	Samba and Carnival Sounds and Instruments	Adapting and Transposing Motifs			
Class 3	Composition Notation	Film Music	Musical Theatre	Theme and Variations	Songs of World War Two	Composing and Performing a Leaver Song			



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Class 1	(see progression docume									
Cluss I	Musical Vocabulary	Timbre and Rhythmic Patterns	African Call and Response	Vocal and Body Sounds	Dynamics, Timbre, Tempo and Motifs	Myths and Legends				
Class 2	Mr Wright from Cumberland Music Service – Violin instrumental lessons.									
Class 3	Looping and Remixing	Blues	Dynamics, Pitch and	Composition to represent the	South and West	Composing and Performing a Leaver				

