



Early Years	<p>Use phonic knowledge to write words in ways which match spoken sounds. Some words are spelt correctly and others are phonetically plausible. Write some common irregular words.</p>
Year 1	<p>Spell words containing each of the 40+ phonemes taught. Spell common exception words. Spell the days of the week. Use letter names to distinguish between alternative spellings of the same sound. Use the spelling rule for adding –s or –es Use the prefix un–. Use –ing, –ed, –er and –est where no change is needed in the spelling of root words. Write simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p>
Year 2	<p>Segment spoken words into phonemes and represent these by graphemes, spelling many correctly. Spell at phonically appropriate level. Learn alternative GPCs and start learning homophones. Learn to spell common exception words. Distinguish between homophones and near homophones. Learn the possessive apostrophe (singular). Non ‘s’ words singular apostrophes. Learn to spell more words with contracted forms Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly Apply spelling rules and guidelines from Appendix. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words, and punctuation taught so far. Dictionary use in fun approach e.g., speed games.</p>
Year 3	<p>Spell further homophones. Spell words that are often misspelt (Appendix 1).</p>
Year 4	<p>Place the possessive apostrophe accurately in words with regular plurals and words with irregular plurals. – Year 3 Place the possessive apostrophe accurately in words with ‘s’ ending in singular and plural. – Year 4 Write age-appropriate words from dictation. Year 3 dictionary work – shortcuts e.g., going to the correct part of the dictionary, using the words at the top of the page to show first and last letters, skills for the dictionary. Year 4 dictionary work – using fewer letters to identify words, skim reading.</p>
Year 5	<p>Spell some words with ‘silent’ letters. Continue to distinguish between homophones and other words which are often confused.</p>
Year 6	<p>Start discussing etymology in spelling. Use dictionaries to check the spelling and meaning of words.</p>

Spelling Shed

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Words where 'dge' makes a /j/ sound	Words where 'wr' makes a /r/ sound at the beginning of words	Words where 'y' makes an /igh/ sound	Words where '-er', '-est' and '-ed' is added to words ending in 'e'	Words where 'ey' makes an /ee/ sound	Words that are homophones or near homophones
Week 2	Words where 'ge' makes a /j/ sound	Words ending in 'le'	Words where '-es' is added to words ending in 'y'	Words where '-ing' is added to single syllable words	Words where 'a' makes an /o/ sound	Words that are homophones or near homophones
Week 3	Words where 'g' makes a /j/ sound	Words ending in 'el'	Words where '-ed' is added to words ending in 'y'	Words where '-ed' is added to single syllable words	Words where 'or' and 'ar' make an /er/ or /or/ sound	Words ending in '-tion'
Week 4	Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	Words ending in 'al'	Words where '-er' and '-est' are added to words ending in 'y'	Words where 'a' makes an /or/ sound	Words where 's' makes an /z/ sound	Words containing an apostrophe for contraction
Week 5	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Words ending in 'il'	Words where '-ing' is added to words ending in 'e'	Words where 'o' makes an /u/ sound	Words ending in '-ment' and '-ness'	Words containing an apostrophe for possession
Week 6	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words ending in '-ful' and '-less'	Challenge Words

Spelling Shed

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Words where 'ou' makes an /ow/ sound	Words with the prefix 're-'	Words with the 'ai' digraph	Words ending in 'al'	Words ending in '-er' when the root word ends in 'ch'	Words that end in 'sion'
Week 2	Words where 'ou' makes a /u/ sound	Words with the prefix 'dis-'	Words with the 'ei' digraph	Words ending in 'le'	Words where 'ch' makes a /k/ sound	Revision of spelling patterns learned in Stage 3
Week 3	Words where 'y' makes an /i/ sound	Words with the prefix 'mis-'	Words where 'ey' makes an /ai/ sound	Adding '-ly' when the root word ends in '-le'	Words ending in 'gue' and 'que'	Revision of spelling patterns learned in Stage 3
Week 4	Words ending in '-sure'	Words where '-ing' and '-ed' are added to multisyllabic words	Adding the suffix '-ly'	Adding '-ally' when the root word ends in '-ic'	Words where 'sc' makes a /s/ sound	Revision of spelling patterns learned in Stage 3
Week 5	Words ending in '-ture'	Words where '-ing', '-en' and '-ed' are added to multisyllabic words	Words that are homophones	Adding '-ly' when the words do not follow the spelling patterns	Words that are homophones	Revision of spelling patterns learned in Stage 3
Week 6	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Revision of spelling patterns learned in Stage 3

Spelling Shed

Medium Term Plan: Stage 4

(based on 6-week half-terms)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Words that are homophones	Words ending in '-ation'	Words ending in '-sion'	Words where 'au' makes an /or/ sound	Words that are homophones	Challenge Words
Week 2	Words with the prefix 'in-'	Words ending in '-ation'	Words ending in '-ous'	Words ending in '-tion'	Words spelled with 'c' before 'i' and 'e'	Words containing an apostrophe for possession
Week 3	Words with the prefixes 'il-', 'im-' and 'ir-'	Words ending '-ly'	Words ending in '-ous' where the ge from the root word remains	Words ending in '-sion'	Words containing 'sol' and 'real'	Revision of spelling patterns learned in Stage 4
Week 4	Words with the prefix 'sub-'	Words ending '-lly'	Words where 'i' makes an /ee/ sound	Words ending in '-cian'	Words containing 'phon' and 'sign'	Revision of spelling patterns learned in Stage 4
Week 5	Words with the prefix 'inter-'	Words where 'ch' makes a /sh/ sound	Words ending in '-ious' and 'eous'	Words that are adverbs of manner	Words with the prefixes 'super-', 'anti-' and 'auto'	Revision of spelling patterns learned in Stage 4
Week 6	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Words with the prefix 'bi-'	Revision of spelling patterns learned in Stage 4

Spelling Shed

Medium Term Plan: Stage 5

(based on 6-week half-terms)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Words ending in '-tious' and '-ious'	Words ending in '-ant'	Words ending in '-able', where the 'e' from the root word remains	Words spelled with 'ie' after c	Words that are homophones or near homophones	Words with hyphens
Week 2	Words ending in '-cious'	Words ending in '-ance' and '-ancy'	Words that are adverbs of time	Words where 'ei' makes an /ee/ sound	Words that are homophones	Challenge Words
Week 3	Words ending in /shul/ spelled '-cial'	Words ending in '-ent' and '-ence'	Words ending in '-fer'	Words where 'ough' makes an /or/ sound	Words that are homophones	Revision of spelling patterns learned in Stage 5
Week 4	Words ending in /shul/ spelled '-tial'	Words ending in '-able' and '-ible'	Words with 'silent' first letters	Words containing 'ough'	Words that are homophones or near homophones	Revision of spelling patterns learned in Stage 5
Week 5	Words ending in /shul/ spelled '-cial' and '-tial'	Words ending in '-ably' and '-ibly'	Words with 'silent' letters	Adverbs of possibility and frequency	Words that are homophones or near homophones	Revision of spelling patterns learned in Stage 5
Week 6	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Challenge Words	Revision of spelling patterns learned in Stage 5

Spelling Shed

Medium Term Plan: Stage 6

(based on 6-week half-terms)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Challenge Words	Challenge Words	Adding the prefix `over`	Words with a /f/ sound spelled `ph`	Words with the suffix `-ably`	Adjectives to describe settings
Week 2	Challenge Words	Challenge Words	Words with the suffix `-ful`	Words with origins in other countries and languages	Words with the suffix `-ible`	Adjectives to describe feelings
Week 3	Challenge Words	Challenge Words	Words that can be nouns and verbs	Words with unstressed vowel sounds	Adding the suffix `-ibly` to create an adverb	Adjectives to describe characters
Week 4	Challenge Words	Challenge Words	Words with an /oa/ sound spelled `ou` or `ow`	Words ending with /shuhl/ spelled `-cial`	Words ending in `-ent` and `-ence`	Grammar Vocabulary 1
Week 5	Challenge Words	Words with the short vowel sound /i/ spelled `y`	Words with a `soft c` spelled `ce`	Words ending with /shuhl/ spelled `-tial`	Words ending in `-er`, `-or` and `-ar`	Grammar Vocabulary 2
Week 6	Challenge Words	Words with the long vowel sound /igh/ spelled `y`	Words with the prefixes `dis-`, `un-`, `over-` and `im-`	Words beginning with `acc`	Adverbs synonymous with determination	Mathematical Vocabulary