

# Great Corby School and Nursery



French Progression

## Key Stage 2

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing.

## Great Corby Primary School and Nursery

<u>French Subject Overview Cycle A</u>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class 2</b>	French Greetings with Puppets	French adjectives of colour, size and shape	Playground Games – Numbers and Age	In a French Classroom	Food and Drink	
<b>Class 3</b>	Portraits – Describing in French	Meet my French family	Clothes – Getting dressed in French	French Weather	French Speaking World	Planning a French Holiday

<u>French Subject Overview Cycle B</u>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Class 2</b>	This is Me	Pets – Animals, colour and size	School Days	Music – Instruments and Opinions	Shopping	
<b>Class 3</b>	Birthday Celebrations	In my French House	French Sport and the Olympics	French verbs in a week	French Transport	Visiting a town in France



**French Overview Cycle A (2022 – 2023)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2 (3+4)	<p><b>French Greetings with Puppets</b></p> <ul style="list-style-type: none"> <li>Look carefully at a speaker and respond confidently with the appropriate gesture and phrase.</li> <li>Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form.</li> <li>Link actions or pictures to the new vocabulary, both in spoken</li> </ul>	<p><b>French adjectives of colour, size and shape</b></p> <ul style="list-style-type: none"> <li>Listen carefully to instructions to build correct sequences of three to four colour blocks.</li> <li>Show their understanding by correctly identifying a described shape, drawing it in the air or pointing on the board.</li> <li>Recognise cognates, finding shapes that they are asked for.</li> </ul>	<p><b>Playground Games – Numbers and Age</b></p> <ul style="list-style-type: none"> <li>Recall the numbers one to six in French, with generally accurate pronunciation, in particular vowel and combination sounds ('un', 'eu', 'oi', and 'in').</li> <li>Join in with a song using actions.</li> <li>Respond to numbers by showing fingers or</li> </ul>	<p><b>In the French Classroom</b></p> <ul style="list-style-type: none"> <li>Show their understanding of key vocabulary with a physical response.</li> <li>Attempt to accurately imitate the pronunciation of vocabulary.</li> <li>Correctly identify masculine and feminine nouns in written form.</li> <li>Use modelled language to create questions or</li> </ul>	<p><b>Bon Appetit</b></p> <ul style="list-style-type: none"> <li>Recognise which nouns are cognates or near cognates.</li> <li>Explain ways to work out the meaning of unfamiliar words.</li> <li>Identify the correct definite article for the names of fruit according to gender.</li> <li>Correctly identify and pronounce plural nouns.</li> </ul>	<p><b>Shopping for French Food</b></p> <ul style="list-style-type: none"> <li>Recognise and explain how to build 2-digit numbers in words up to 60, using a number builder resource for support if needed.</li> <li>Listen carefully and make good attempts at accurate pronunciation of new vocabulary.</li> <li>Recognise how a sentence changes</li> </ul>



	<p>and written form.</p> <ul style="list-style-type: none"> <li>• Imitate the pronunciation of sounds, taking turns to speak and using appropriate intonation.</li> </ul>	<ul style="list-style-type: none"> <li>• Use please and thank you.</li> <li>• Describe some of the shapes in their work using language of colour, size or shape.</li> <li>• Correctly select a decoration described to them by its colour.</li> <li>• Use software to produce artwork in the style of Matisse.</li> </ul>	<p>ticking on whiteboards.</p> <ul style="list-style-type: none"> <li>• Ask and answer a question about their age.</li> <li>• Recognise number words.</li> <li>• Listen carefully and relate sounds to written phonemes.</li> <li>• Recall numbers one to twelve with increasingly accurate pronunciation.</li> </ul>	<p>sentences using appropriate articles.</p> <ul style="list-style-type: none"> <li>• Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.</li> <li>• Attempt to build their own sentences using a label as a model.</li> <li>• Speak clearly and present simple phrases when supported visually.</li> <li>• Use appropriate intonation to</li> </ul>	<ul style="list-style-type: none"> <li>• Accurately express an opinion with j'aime and je n'aime pas.</li> <li>• Say the numbers to 31 in French.</li> <li>• Read and calculate maths sums correctly in French.</li> <li>• Say and write all the days of the week.</li> <li>• Identify the days for yesterday and today.</li> <li>• Accurately perform a role play with good pronunciation and understanding.</li> </ul>	<p>according to noun gender.</p> <ul style="list-style-type: none"> <li>• Make predictions about language from a familiar story and join in with an oral performance.</li> <li>• Use strategies to support recall of vocabulary.</li> <li>• Make at least one change to a noun in a given sentence and present the sentence orally.</li> <li>• Produce a short written story with some modelling and with some elements changed.</li> </ul>
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				engage the audience.		
UKS2 (5+6)	<b>Portraits</b> <ul style="list-style-type: none"> <li>Identify rhyming words and the same phonemes in different words.</li> <li>Listen for specific words and phrases.</li> <li>Apply language detective strategies such as use of cognates to work out meaning.</li> <li>Understand how the gender and number of a noun modifies adjectives.</li> <li>Explain where to place different types of adjectives in</li> </ul>	<b>Meet my French family</b> <ul style="list-style-type: none"> <li>Recognise words that are similar to English.</li> <li>Notice patterns in word order.</li> <li>Identify key information within a longer text.</li> <li>Adapt a sentence to change the meaning.</li> <li>Use a negative expression.</li> <li>Apply some understanding of French pronunciation.</li> <li>Present ideas and information orally.</li> </ul>	<b>Clothes – Getting dressed in France</b> <ul style="list-style-type: none"> <li>Use a bilingual dictionary confidently.</li> <li>Engage in conversations.</li> <li>Apply correct adjectival agreement for regular adjectives.</li> <li>Apply correct word order in sentences containing adjectives.</li> <li>Present a presentation on a familiar topic.</li> <li>Pronounce familiar language accurately.</li> <li>Build statements</li> </ul>	<b>French Weather</b> <ul style="list-style-type: none"> <li>Match numerals and words correctly.</li> <li>Count up in multiples of ten.</li> <li>Use physical response to show understanding of specific phrases.</li> <li>Give and respond to directions.</li> <li>Use specific structures to describe the weather and the temperature.</li> <li>Pronounce weather phrases accurately.</li> </ul>	<b>Exploring the French speaking world</b> <ul style="list-style-type: none"> <li>Read and understand a range of sentences including directions.</li> <li>Recognise and respond to directions.</li> <li>Form directional phrases accurately by applying grammatical rules.</li> <li>Ask, answer questions and seek clarification.</li> <li>Apply language detective strategies to work out</li> </ul>	<b>Planning a French holiday</b> <ul style="list-style-type: none"> <li>Read and understand a simple story.</li> <li>Identify use of present and future tenses in reading and listening.</li> <li>Know how to form the near future tense.</li> <li>Speak in sentences.</li> <li>Integrate familiar language into a new context.</li> <li>Create a written paragraph including present and future tenses.</li> </ul>



	<p>relation to the noun.</p> <ul style="list-style-type: none"><li>• Use familiar language to speak in sentences.</li><li>• Attempt to build accurate written sentences using a model.</li></ul>		<p>from new vocabulary.</p>	<ul style="list-style-type: none"><li>• Perform a rap from memory in French.</li><li>• Present information clearly with accurate pronunciation.</li><li>• Locate cities on a map of France.</li></ul>	<p>meaning in spoken and written sources.</p>	<ul style="list-style-type: none"><li>• Use a bilingual dictionary confidently.</li></ul>
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