



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementing the new Get Set 4 PE Scheme allows teacher-quality CPD to deliver PE across the school.	Staff feel confident in their ability to teach a range of PE activities. However, specialist teachers are still required to teach certain PE activities, such as bouldering, to allow children a unique physical experience. There is a clear progression of skills developing year on year.	During a recent survey, the children commented how much they have enjoyed having their teacher teach PE this year. Behaviour in lessons has improved greatly, which is down to the class teacher leading sessions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>OPAL – to introduce Outdoor Play and Learning to encourage more physical activities and resilience during lunchtimes.</i>	<i>Lunchtime supervisors/teaching staff, OPAL team - as they need to lead the activity and take part in high quality CPD pupils – as they will take part. Community – supporting us on our OPA journey</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meet their daily physical activity goal, and more pupils are encouraged to take part in PE and Sports Activities. To promote physical and mental well-being and resilience.</i>	<i>2499 2931 77.49 £5507.49 Resources 176.54 205 14.99 144.99 31.98 £573.50</i>

<p><i>To make swimming part of Great Corby's universal offer to all statutory school-age children.</i></p>	<p><i>Children from Reception to Year 6.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Living so close to the River Eden, we as a school prioritise the importance of being able to swim.</i></p> <p><i>Since the blocks of swimming, and particularly with the younger children, parents have then continued swim sessions for their children.</i></p>	<p>Swimming session</p> <p>1100 330 770 1100 £3,300 -11000 -770 =£1430</p>
<p><i>Children across Key Stage 2 will access Bouldering sessions and compete in a Bouldering Primary School tournament.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>The girls team placed 2nd out of 16 schools. Boys team placed</i></p>	<p>Bouldering coaching session and competition</p> <p>85 300 105 200 300 150 150 150 400</p>

				100.83 260 200 160 150 130 £2840.00
<i>Access a range of unique sporting sessions from archery, fencing and</i>	<i>EYFS and Key Stage 1</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		456 228 556 £1240.00

<p><i>To access high-quality gymnastics facilities and coaching.</i></p>	<p><i>Key stage 1 and 2 children. Primary generalist teachers.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Generalist teachers supporting groups of children in the sessions are becoming more confident.</i></p>	<p>300 300 600 605 600 275</p> <p>£2680.00</p>
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<p><i>To access high-quality tennis facilities and coaching.</i></p>	<p><i>Key Stage 2 children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience a range of sports and activities offered to all pupils</i></p>	<p><i>Children have gained the skills over their time at Primary School and this gives them an opportunity to</i></p>	<p>£420</p>
<p><i>To allow all children access to physical extracurricular clubs.</i></p>	<p><i>Key Stage 1 & 2.</i></p>	<p><i>Key indicator 4: Broader experience a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>		<p><i>Clubs have been extremely popular, particularly CUFU.</i></p> <p>714</p> <p>504</p> <p>£1218.00</p>

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<p><i>Continue to Get Set for PE to provide high quality, e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers are more confident in delivering effective PE, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result, improved % of pupils' attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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<p><i>To provide high-quality bowling lessons to pupils ages 3-11 years. To develop links with the local lawn bowling club, access staff CPD, and develop progressive teaching plans in order to run fully inclusive and fun sporting sessions during the summer term. Member from the bowling club to support staff with ongoing CPD throughout the season.</i></p>	<p><i>All teaching and teaching assistants, children across the school, community and bowling club members.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Pupils will get the experience of a new sport which is hugely accessible and inclusive.</i></p> <p><i>The children and the community Working alongside the bowling club to run an afterschool indoor bowling club through the off-season months. Lawn bowling will form part of Great Corby's universal sports offer and children will access this year on year during the Summer Term. As the sport grows, there are opportunities for children to participate in local and national competitions.</i></p>	<p><i>Purchase sets of junior lawn bowling balls</i> £1800</p> <p><i>Purchase equipment such as targets and scoring boards.</i> £122.29 £88.47</p>
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<p><i>To take part in a variety of competitions across the whole school age range</i></p>	<p><i>Children from Reception to Year 6.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Great Corby have achieve extremely well through the competition the children have attended.</i></p> <p><i>The children have represent the school in the following competitions:</i></p> <p><i>Cross County</i></p> <p><i>Talkin Tarn Run</i></p> <p><i>Key Steps Gymnastics</i></p> <p><i>Dodgeball</i></p> <p><i>EYFS and KS1 Festival</i></p> <p><i>Brunton Park Football Festival</i></p> <p><i>Athletics</i></p> <p><i>Rounders</i></p> <p><i>Football at Harraby 3G</i></p>	<p><i>Affiliation Fee 100</i></p> <p><i>20</i></p> <p><i>30</i></p> <p><i>75</i></p> <p><i>145</i></p> <p><i>105</i></p> <p><i>170</i></p> <p><i>85</i></p> <p><i>85</i></p> <p><i>100</i></p> <p><i>125</i></p> <p><i>15</i></p> <p><i>90</i></p> <p><i>105</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>To provide high-quality bowling lessons to pupils ages 3-11 years. To develop links with the local lawn bowling club, access staff CPD, and develop progressive teaching plans to run fully inclusive and fun sporting sessions during the summer term. Member from the bowling club to support staff with ongoing CPD throughout the season.</i></p>	<p>All children have loved the sports and are extremely positive about this.</p> <p>You can clearly see the progression from Nursery right up to Year 6.</p> <p>As this is very much part of the community, it has significantly impacted the physical and mental well-being of children, teachers, and club members who support the sessions.</p>	<p>‘the best coaches ever’ child quote</p> <p>‘I wish it could be Friday every day so we get to go bowling’ child quote</p> <p>‘You can see the progression from the little ones up to the big ones and how much they have come on over the past few weeks’. Bowling Member</p> <p>It is an exciting new chapter for the children attending Great Corby School. We look forward to seeing one of them enter a national competition!’ Parent Quote.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Extra catch-up sessions were provided for children to ensure all children met the expected standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff have attended swimming sessions and supported swim sessions led by a qualified instructor.</p>

Signed off by:

Head Teacher:	<i>Kirsty Fox</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Fox Headteacher and PE Lead</i>
<i>Trustee:</i>	<i>James Daplyn,</i>
<i>Date:</i>	<i>23rd July 2024</i>