

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1305.41
Total amount allocated for 2021/22	£16820.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16307.12 spent
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16860

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
				£1012.95	
Intent	Implementation		Impact		
Children will have access to appropriate resources to experience and enjoy physical education (PE).	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through the use of an external coaches delivering a range of extra-curricular clubs linked to a variety of sporting areas ensuring that each half term a different year group are having the chance to access the club (inclusive of SEND, physical abilities).	Aim for every single child from Year 1 through to Year 6 to attend an extra-curricular club linked to sport over the year. • Monitor this at the end of each term to investigate offering a club the nonattenders may want to attend		£877.35	Throughout the year, we have increased the activity on playgrounds and field and visible enjoyment of being active • Through pupil voice, children say that they have said they would like more clubs and have thoroughly enjoyed rugby in particular.	Inviting external coaches in from other sporting areas (lacrosse, rugby, yoga etc) to target our all pupils to engage with different sports monitor non-attenders and targeting them with a club of their choice for 2023-2024
Children will have access to appropriate resources to experience and enjoy physical education (PE).	Access to trim trail and equipment inspection.		£135.60	This area is being used less so for physical activity.	Look into OPAL.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have access to high quality teaching of PE	Specialists coaches to support teacher with the teaching of PE to allow us to move onto our own scheme.	See below	Get Set for PE has been purchased to roll out for next academic year.	For teachers to be confident in independently delivering the PE curriculum.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£11497.50

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Specialist sports coach develop staff as coaches within PE lessons	Monitoring closely the classes the coach works with to ensure balance - discussing with staff members regarding specific sporting areas they'd like to be supported in, developing their confidence for the next time they teach this unit	<b>£10,947.50</b>	Deliver of a range of sports from cricket, rounders, tennis, rugby, dance, gymnastics, multi-skills
			Staff to continue to work with coaches to develop subject knowledge of teaching PE to enable them the confidence to teach our new PE scheme.

To ensure staff re confident in the teaching of PE as we move into the new academic year.	To fully implement Get Set 4 PE.	<b>£550</b>	There is a clear progression of PE.	To embed Get Set 4 PE as the main teaching tool for PE. Specialist coaches to be brought in to enhance and offer a broader range of activities.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £2926.67
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase awareness of inclusion in sport	Wheelchair basketball sessions from Year 1-Year 6	<b>£360.00</b>	Understand physical and mental health, resilience and empathy.	Children build on skills in the classroom.
To allow children a residential experience Y3/4 – Surfing lessons.	Children will take part in surfing lessons.	<b>£471.67</b>	Outdoor and adventurous residential from Year 2-6 involving activities such as canoeing, climbing, caving, abseiling, stream scrambling, indoor climbing, ropes course – increased confidence and resilience	To continue to provide children these opportunities for children

To increase children's access to swimming due to lack of availability and cost for parents including transport	For all children to access swimming lessons	<b>£2095.00</b>	Children have a greater opportunity to learn to swim.	Children have better starting point to building swimming skills from.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £870.00
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to be a member of Carlisle Schools Sports Association. <ul style="list-style-type: none"> <li>• Enter competitions and festival as appropriate and where pupils show an interest.</li> <li>• Encourage participation in after school clubs so that children can take part in competitive sport.</li> </ul>	Affiliate and compete in BASC competition including William Howard Secondary festivals.	£870	Children are given the opportunity to represent the school in local competition that are well organised event. The children have a sense of achievement and pride when representing the school and themselves.	To continue to build on this good relationship with nearby school to ensure children continue opportunities. Children become more competent in sports therefore greater levels of success when

				competing. The children develop a sense of pride in themselves and for the school.
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Signed off by	
Head Teacher:	Kirsty Fox
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Kirsty Fox
Date:	20 <sup>th</sup> July 2023
Governor:	Mandy Kennedy
Date:	20 <sup>th</sup> July 2023