

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 8524.44
Total amount allocated for 2020/21	£ 16770.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1305.41
Total amount allocated for 2021/22	£16820.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18125.41

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>100%</p> <p>Children took part in safe self-rescue as part of their swimming.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have access to appropriate resources to experience and enjoy physical education (PE).	PE and sport equipment for example resources and outdoor play equipment such as Tennis nets, tennis balls. Airflow ball, mini stilts, skipping ropes, jumping ropes, badminton rackets, netballs and posts, hockey sticks To ensure regular maintenance and refurbishment of soft play/trim trail.	£350.99 £1698.00	Children enjoy learning new sports and accessing appropriate resources. Children are able to access outdoor trim trail during playtimes and lunchtimes.	Review and update where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow PE to continue outdoors in bubbles	Extra sets of PE equipment to be purchased.	£322.00	Children were able to access a variety of sports.	PE equipment well resources in most area. Complete an audit to see which area of PE curriculum need further equipment once normality resumes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist sports coach develop staff as coaches within PE lessons	Monitoring closely the classes the coach works with to ensure balance - discussing with staff members regarding specific sporting areas they'd like to be supported in, developing their confidence for the next time they teach this unit.	£10568.10	Deliver of a range of sports from cricket, rounders, squash, tennis, gymnastics, multi-skills	Staff to continue to work with coaches to develop subject knowledge of teaching PE Apply for School Games award in 2022/2023
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Increase awareness of inclusion in sport	Wheelchair basketball sessions from Year 1-Year 6	£120.00	Understand physical and mental health, resilience and empathy.	Children build on skills in the classroom.
Increase awareness that not all physical activity is a competitive sport and there are alternatives.	Recreational Bouldering Recreational Trampolining	£903.75	To engage children in alternative sports to encourage physical and mental health.	Understand physical and mental health, resilience and empathy.
To increase children's access to swimming due to lack of availability and cost for parents including transport	Swimming Sessions Year 1 - 6	£2967.51	Children have a greater opportunity to learn to swim.	Children have better starting point to building swimming skills from.
To allow children Y2/3/4/5/6 – Outdoor and Adventurous Activities	Children will take part in activities such as canoeing, climbing, caving, abseiling, stream scrambling, indoor climbing, ropes course. Through these activities this will increase children confidence and resilience.	£1013.06	Outdoor and adventurous residential from Year 2-6 involving activities such as canoeing, climbing, caving, abseiling, stream scrambling, indoor climbing, ropes course – increased confidence and resilience	To continue to provide children these opportunities for children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools	Affiliate and compete in BASC competition including William Howard Secondary festivals.	£182.00	Children are given the opportunity to represent the school in local competition that are well organised. The children have a sense of achievement and pride when representing the school and themselves.	To continue to build on this good relationship with nearby schools to ensure children continue opportunities. Children become more competent in sports therefore greater levels of success when competing. The children develop a sense of pride in themselves and for the school.

Signed off by	
Head Teacher:	Kirsty Fox (Interim Headteacher)
Date:	28.07.22
Subject Leader:	Kirsty Fox
Date:	28.07.22
Governor:	Emma Sherlock
Date:	28.07.22