

## Music Progression of Skills F/KS1

	Foundation	Year 1	Year 2
Use of voice expressively and creatively	<p>EC1: Sing echo songs and perform movements to a steady beat.</p> <p>EC2: Explore singing at different speeds and pitch to create moods and feelings.</p> <p>EC3: Discover how to use the voice to create loud and soft sounds</p>	<p>EC1: Explore the use of the voice in different ways such as speaking, singing and chanting.</p> <p>EC2: Discover how the voice can produce rhythm and pulse, high and low (pitch) to create different effects.</p> <p>EC3: Find out how to sing with expression, confidence and creativity to an audience.</p>	<p>EC4: Sing with a sense of the shape of a melody.</p> <p>EC5: To represent sounds with symbols.</p> <p>EC6: To improvise in making sounds with the voice.</p> <p>EC7: Perform songs using creativity and expression and create dramatic effect.</p>
Play tuned and untuned instruments	<p>PT1: Play instruments to a steady beat.</p> <p>PT2: Understand how to hold and play an instrument with care. Explore the different sounds instruments make.</p> <p>PT3: Choose an instrument to create a specific sound.</p>	<p>PT1: Play instruments showing an awareness of others.</p> <p>PT2: Repeat and investigate simple beats and rhythms.</p> <p>PT3: Learn to play sounds linking with symbols.</p> <p>PT4: Understand how to play an instrument with care and attention.</p>	<p>PT5: Perform simple patterns and accompaniments keeping to a steady pulse.</p> <p>PT6: Recognise and explore how sounds can be organised.</p> <p>PT7: Understand how to control playing a musical instrument so that they sound as they should.</p>
Listen with concentration and understanding	<p>LC1: Express feelings in music by responding to different moods in a musical score.</p> <p>LC2: Listen to music and respond by using hand and whole body movements.</p> <p>LC3: Listen to different sounds (animal noise, water etc.) and respond with voice and movement.</p>	<p>LC1: Choose sounds to represent different things (ideas, thoughts, feelings, moods etc.).</p> <p>LC2: Reflect on music and say how it makes people feel, act and move.</p> <p>LC3: Respond to different composers and discuss different genres of music</p>	<p>LC4: Notice how music can be used to create different moods and effects and to communicate ideas.</p> <p>LC5: Listen and understand how to improve own composition.</p> <p>LC6: Sort instruments in to different types.</p>
Experiment with, create, select and combine sounds.	<p>CSC1: Choose different instruments, including the voice, to create sound effects in play.</p> <p>CSC2: Investigate a variety of ways to create sound with different materials.</p> <p>CSC3: Experiment performing songs and music together with body movements to a steady beat.</p>	<p>CSC1: Create a sequence of long and short sounds with help, including clapping longer rhythms.</p> <p>CSC2: Investigate making sounds that are very different (loud and quiet, high and low etc.).</p> <p>CSC3: Explore own ideas and change as desired.</p>	<p>CSC4: Choose carefully and order sounds in a beginning, middle and end.</p> <p>CSC5: Use sounds to achieve an effect. (including use of ICT)</p> <p>CSC6: Create short musical patterns.</p> <p>CSC7: Investigate long and short sounds</p> <p>CSC8: Explore changes in pitch to communicate an idea</p>